

## Resume of Teaching Staff

**1 Full name:** Makhanova Zhanna Kudaibergenovna

**2 Education:** 1998-2002 International Kazakh-Turkish University named after H.A. Yassawi “Translation Studies” (English-Kazakh) with a specialization as an English teacher.

2011-2013 KIPUDN, Academy of Languages “Translator-referent” in the scientific and pedagogical direction (master’s degree).

2018-2020 Miras University “Foreign language: two foreign languages” (basic – English, second – French), qualification: teacher of English and French language.

2020-2023 South Kazakhstan State Pedagogical University, teacher training in Russian language and literature (Phd doctoral studies).

**3 Academic degree:** Doctor of Philosophy PhD, 2023.

**4 Academic experience:** full time

2002-2007 South Kazakhstan Open University, senior lecturer at the Department of foreign languages.

2007-2011 State International Kazakh-Turkish University named after H.A. Yassawi, senior teacher of foreign languages.

2011-2020 Miras University master, senior lecturer at the department of language disciplines.

2023-present South Kazakhstan Pedagogical University named after O. Zhanibekov, PhD, senior lecturer at the department of foreign languages.

**5 Non-academic experience: a company or a legal entity, a title, a brief description of the position (full-time, part-time work):** None

**6 Certificates or professional registration: Certificates of participation and completion of teacher excellence program, online seminars, conferences, webinars)**

Availability of a language certificate: IELTS Academic on computer.

Availability of a language certificate: Duolingo English Test.

Advanced training course: “On Being a Scientist Course authorized by European Academy of Sciences and Research”, Hamburg | Germany, 2022, 72 hours certificate available.

Online advanced training courses on the topic: “Fundamentals of philological education”, Kazakh National Pedagogical University named after Abay, 2022, participant certificate for 72 hours.

Advanced training courses: Lectures by a leading foreign specialist from the University of Germany Dressten: University of Excellence Doctor of Philology, Professor Holger Kusse, 2023.

Advanced training courses: Republican scientific and methodological seminar with international participation within the framework of the Decade of

Science 2023 on the topic “Current problems of language teaching at school and university”, Kazakh National Pedagogical University named after Abay, Almaty, 2023, certificate received 72 hours.

Advanced training courses: Federal State Budgetary Educational Institution of Higher Education “Use of technology in teaching English”, Astrakhan State University named after V.N. Tatishcheva, Astrakhan, certificate received 72 hours.

Advanced training courses: IV Eurasian School of Cultural Diplomacy “Modern philological education: structure and content”, Kazakh National University named after Al-Farabi, 2023, Almaty, received a certificate of participation.

**7 Membership in professional organizations:** Member of Union of SKPI named after O. Zhanibekov

**8 Honors and awards:**

**9 Activity in the service sector (within and outside the institution):** None.

**10 The most important publications and presentations over the past five years - the name, co-authors (if any), where it is published and / or presented, the date of publication or presentation:**

1. The linguocultural phenomenon of internet resources: the effectiveness of using podcasting in the Russian language learning // Journal “Education and information technologies”, DOI: <https://doi.org/10.1007/s10639-023-11820-7>; Publisher: Springer Nature. ISSN 1573-7608, 1360-2357. Scopus Q1 (Education; Library and Information Sciences). Percentile – 95, CiteScore – 6,6, WOS: Social Sciences Citation Index, IF-3.666, JCR Q1. New York, US, 2023. (R. Arynbayeva, O. Pavlovskaya 10%);

2. Славяно-тюркские сопоставления в диахроническом аспекте // Journal “Multilinguality and transcultural practices”. Moscow, (Higher Attestation Commission of the Russian Federation), indexing: RSCI (NEB), ISSN 2618-8988 (online), 2023 г. V. 20. № 1. Pp. 110-123. DOI: 10.22363/2618-897X-2023-20-1-110-123 <https://journals.rudn.ru/polylinguality/article/view/34396> (N.V. Dmitryuk, R. Arynbayeva);

3. Дидактические аспекты исследования гендерных стереотипов (на материале экспериментов в образовательных учреждениях Казахстана) // Bulletin of the Kazakh Ablai Khan University of International Relations and World Languages, series: “Pedagogical sciences”. – Almaty, No. 3(66), 2022 – Pp. 144-155. ISSN 2412-2149 (Print). ISSN 2710-3269 (Online). UDC 81’23. <https://doi.org/10.48371/PEDS.2022.66.3.012> (N.V. Dmitryuk, G.B. Makhanova);

4. Взаимовлияние языков и культур в полиэтническом пространстве Казахстана: дидактические аспекты // Bulletin of Abai KazNPU, series: “Philological Sciences”. Almaty, № 3(80), 2022. – Pp. 5-12, ISSN 1728-7804. MRNTI 14.15:01. <https://doi.org/10.51889/6576.2022.11.47.001> (N.V. Dmitryuk, G.B. Makhanova);

5. Языковое и коммуникативное сознание русской, казахской и английской культуры. // Collection of scientific articles by young scientists of the MMA – Moscow International Academy (students, undergraduates and graduate students), Volume 1. М.: MMA, 2022 – Pp. 183–187.
6. Лингвокультурология в аспекте обучения русскому языку в казахской аудитории как средству межкультурной коммуникации // Collection of articles of the ISPC “Modern pedagogical education: globalization trends and national code” dedicated to the 85th anniversary of SKSPU, Shymkent, 2022. Pp. 119–123. (G.B. Makhanova);
7. Идиоматический корпус языка как отражение национального менталитета этноса: сопоставительные исследования // Bullentin of the Moscow International Academy, M., No. 1 2022 – Pp. 94–102.
8. Взаимосвязь языка, мышления и культуры: дидактические аспекты // Collection of articles of the ISPC “Theoretical and methodological problems of modern literary studies, linguistics and linguodidactics”, dedicated to the 75th anniversary of Doctor of Philosophy prof. Kulumbetova A.E.– Shymkent, 2022– Pp. 83–86. (L.B. Ibraeva);
9. Функционирование языка в аспекте лакунарности в различных языковых культурах // Collection of materials of the ISPC dedicated to the 70th anniversary of Doctor of pedagogical sciences, prof.G. G. Erkibaeva on the topic: “Current problems of training future teachers: innovation, communication, competence, critical thinking”. – Turkestan, 2022. – Pp. 105–109.
10. Проблемы художественного перевода: взаимовлияние языков, культур в полиэтническом пространстве Казахстана // Collection of materials from the III RSPC of Young scientists and students “Spiritual leader, scientist A. Baitursynov: scientific heritage and social and political activities”. – A., 2022 – Pp. 343–346. (G.B. Makhanova);
11. Национальный характер в идиоматических выражениях казахского, русского и английского языков // Collection of materials of the ISPC dedicated to the 60th anniversary of the department of “Pedagogy” on the topic: “Modern society and pedagogical education”. – Nursultan, 2022 – Pp. 715–721.
12. Трехязычие в Казахстане: лингвокультурологические аспекты обучения русскому и английскому языку в казахской аудитории // Collection of materials from the XVIII Autumn school of Russian studies “Text and methods of studying it in modern school”. Issue 8. Nursultan, 2021. – Pp. 198. (G.B. Makhanova);
13. Язык как лингвокультурный феномен: дидактические аспекты // Collection of abstracts of the ISPC dedicated to the memory of the Russian philosopher A.A. Gagaeva, Pokrov / under the gen. ed. A.V. Puzyreva. – Moscow: MPSU, 2021. – Pp. 48–49. (A.K. Kalzhanova );
14. Лингвокультурный аспект взаимосвязи языка и культуры в полилингвальном пространстве Казахстана // Collection of articles of the ISPC “Philological Sciences in the Context of Innovative Research”. Baku, 2020. Pp. 410–412.

15. Лингвокультурные исследования языка и речи: гендерные аспекты // Collection of articles by master's students of the Moscow International Academy. Volume 1. М.: ММА, 2020. Pp. 131–135.

16. Educational – methodological manual «Русский язык как зеркало русской культуры (лингвокультурологический аспект)» (Shymkent: SKSPU, 2023. – 156 Pp.) is intended for classroom and independent work of students in secondary schools with Kazakh language of instruction.

17. Forming linguistic-cultural competencies in Kazakhstani students learning Russian as a non-native language // Журнал «Русистика» раздел: Methods of Teaching Russian as a native, non-native, Foreign language Выпуск: Том 21, № 3 (2023): Лингвистические и лингводидактические проблемы билингвизма. С. 341-355 <https://journals.rudn.ru/russian-languagestudies/article/view/36383> Scopus Q1 DOI: <https://doi.org/10.22363/2618-8163-2023-21-3-341-355> (R. Arynbayeva, N.V. Dmitryuk).

**11 Briefly list the new professional, experimental-design activities, the authorship or co-authorship in scientific or experimental activities:** None.

**12 If there is a supplement, you can specify the important activities that are not mentioned in the list of resume:** None.